Learning is a humbling process. Students often confused learning with the memorization of facts and the repeating of solving a math problem, but that’s the inefficient loophole to real, effective learning. Through my SI sessions, I hope to convince students to avoid the memorization loophole and embrace the learning process. The SI sessions will walk students through how to absorb and immerse themselves into the topics, by encouraging them to reflect on how they had originally “study” or approach the contents. I want my students to actually have fun in a college course!